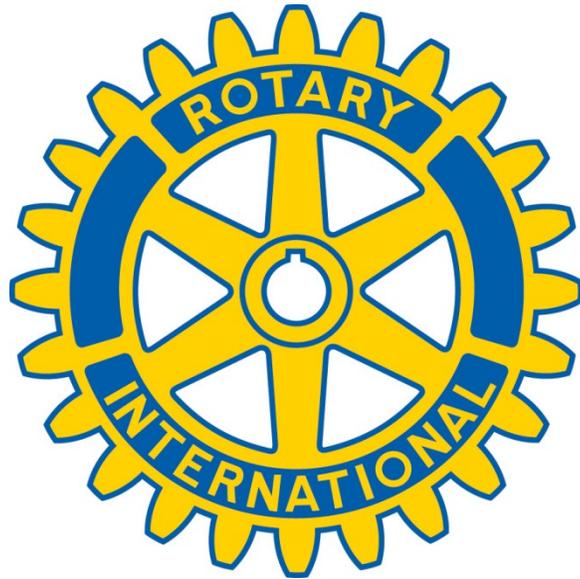


ROTARY



**YOUTH PROGRAMS
& SCHOOL / CLUB
CONNECTIONS**

CLUBS AND SCHOOLS

ROTARY CLUB	SCHOOL/SCHOOLS
Rotary Club of Ballarat	Ballarat College/ Mount Clear SC
Rotary Club of Ballarat East	Damascus College
Rotary Club of Ballarat West	Ballarat SC.
Rotary Club of Ballarat South	Phoenix College/ St Patricks College
Rotary Club of Wendouree	Ballarat Grammar / Ballarat Christian College
Wendouree Breakfast	Ballarat High School / Loreto College
Young Ambition ?	

NB the above selection needs Group 8 approval

RYPEN (ROTARY YOUTH PROGRAM FOR ENRICHMENT)

Concept

Teenagers today benefit greatly from [opportunities](#) to develop “life skills” and motivation to help them cope with the challenges of a very competitive future.

Pressure is put on students to perform academically and their [results](#) are the benchmark of success. However other skills are needed for the next stage of a student’s growth, be that further education or the workplace.

Who is Eligible?

Full-time students 14 to 17 years of age, who would normally be in years 9, 10 and 11.

RYPEN targets everyday young adults who have not yet experienced leadership positions. We are not looking for either high achievers or teenagers with behavioural problems.

Outcomes for Participants

RYPEN aims to deliver the following outcomes:

- Increased motivation and improved life skills.
- Better self-image and more pride in themselves.
- An understanding of setting and achieving goals.
- The confidence to overcome failure and take control of their future. Outcomes for Rotary Clubs

RYPEN has separate outcomes for participating Rotary Clubs:

- Fills a niche in the teenage market.
- Reiterates Rotary’s commitment to youth.
- Good “bridge” to RYLA.
- Great opportunity to build relationship with local schools.
- Provides a good news media story.

[Program](#) Duration

RYPEN runs from a Friday evening to the following Sunday afternoon..

Structure

RYPEN is an intensive program, consisting of plenary sessions, workshops and sport and entertainment activities.

Participants will be given an opportunity to learn from achievers in the worlds of

business, sport and entertainment. Presenters will speak at keynote sessions and workshops and share their experiences with participants, while emphasizing the need to work hard and stay focused.

At the same time, participants are interacting with peers from different backgrounds and improving their teamwork skills.

All this is done in an informal atmosphere, where questions and debates are encouraged.

Cost

Selected participants are sponsored by their local Rotary club.

Enquiries

Further details are available from [RYPEN Chairman](#)

**For District 9780 the RYPEN program is usually held in March /April
Applications are sent to schools in February.**

**REFER TO DISTRICT WEBSITE FOR FURTHER INFORMATION ON
RYPEN CAMPS FOR DISTRICT 9780.**

NYSF (NATIONAL YOUTH SCIENCE FORUM)

The National Youth Science Forum is a twelve day program for students moving into Year 12 who are thinking about a [career](#) in science, engineering and technology.

The flagship event of the NYSF is the January Forum. Until recently this event had been held exclusively in Canberra and hosted by [The Australian National University](#). In 2010 the NYSF introduced a third session, in Perth, co-hosted by the [Curtin University of Technology](#) and [The University of Western Australia](#).

Rotary has been in partnership with the [program](#) since 1984 along with the Australian Government, major industry, national research institutes and universities.

The most important aspect coming from the NYSF is a network of friends, colleagues and support groups throughout Australia, which will be of value to participants for the whole of their lives.

Inspiring Futures

The NYSF helps students moving into Year 12, who wish to follow careers in science, engineering and [technology](#) by introducing them to research and researchers, by encouraging the achievement of excellence in all their undertakings, and by helping to develop their communication and interpersonal skills. It also fosters discussion of, and interest in major national and global issues and emphasises the importance of maintaining continuing active interests in sport, arts and music.

The NYSF continues after January with a series of University and Industry Seminars and afterwards as a network of people with common aims.

The NYSF program consists of a mix of scientific, formal, personal development, and social activities. These [range](#) from laboratory visits to sports evenings and from a bush dance to group dynamics.

The [program](#) is run by students from the previous year's NYSF, who have been planning and improving the forum over [the course](#) of the previous year. These are the NYSF staff and will either have just finished year 12, or first year university. These people will never tell a student what to do, but may make hints in that direction.

Speakers at various forums, debates, seminars and other activities come from outside the science forum, or have been students many years ago.

During the NYSF the students stay at [Burgmann College](#) in Canberra and [Currie Hall](#) in Perth. [ANU](#) hosts the students at the two Canberra Forums and in Perth [Curtin](#) and [UWA](#) jointly host the program.

A series of seminars are run during the second week of the forum.

Contributors to the Program

Parliamentary Education Office



For the past twenty one years the Parliamentary Education Office (PEO) has been educating schools, teachers and students about Parliament, at Parliament House in Canberra. A staff of energetic educators manage a unique and dynamic learning environment, well supported by an in-house publishing team for print, video and multimedia resources.

Each year over 90,000 students participate in PEO role-play [programs](#). The role-play gives students from all over Australia the opportunity to experience what it's like to be a parliamentarian or an official working in the federal Parliament.

The role-play explores the four main functions of the federal Parliament:

- making and amending laws
- representing the people of Australia
- forming the government
- scrutinising the work of the government.

Role-plays are facilitated by experienced educators and take place in a simulated parliamentary setting, complete with costumes and props.

The students from NYSF will participate in a simulated Senate inquiry, where students in the role of senators question the witnesses to become better informed about issues arising from a bill. The senators use the evidence gathered to recommend either that the bill be accepted, rejected or that appropriate changes be made. This will provide NYSF students a look into how the parliament can have an impact on their possible future careers in science and engineering.

Note that this program is indicative only, and subject to variation between sessions.

Example NYSF Program

		Week 1		
	Morning	Afternoon	Evening	
Monday		Students arrive Introduction to the NYSF		Briefing Floor Suppers
Tuesday	Swim & picnic	Local visits		Briefing Science Relay Quiz Floor Suppers
Wednesday	Opening Ceremony Parliamentary visit	Beyond Year 12 University Entry		Bush Dance
Thursday	Lab visits	Lab visits		Rotary Reception
Friday	“Laser” seminar Three Minute Talks	Lab visits		Late night shopping
Saturday	Forum Debate	“Communications” workshop “Think Big” workshop		Disco
		Week 2		
	Morning	Afternoon	Evening	
Sunday	Church (if required)	Home Hospitality		
Monday	Lab visits	Five Minute Talks Local visits		Evening activities
Tuesday	Forum Debate	Lab visits		Video conference
Wednesday	Lab visits	University partners		Science Dinner
Thursday	Industry partners	Mock job interviews Multidisciplinary lectures		Evening activities
Final Concert	Forum Debate Floor & Group Debriefing	Government House Closing Ceremony		

Travel and Cost

Cost of attending

The [cost](#) for a student to attend the NYSF is \$2,395. This covers all travel, accommodation and meals while at the Forum. This amount is subsidised by Industry and University partners of the NYSF.

Fundraising

While Rotary Clubs are not required to assist their nominated students financially, it is common for them to make a contribution toward the total amount. Students should discuss this with their supporting club during the selection process.

Students can also look to their School, and sponsoring Rotary Club for assistance in organising a fundraising event. Past students have run concerts, trivia nights and raffles as a means of raising the amount. It must be stressed that there are options available to obtain funding for students who could not otherwise afford to attend the NYSF. Monetary considerations should not be a reason for any student to miss out on this [program](#).

Travel to the NYSF

The student fee plus sponsorship paid on behalf of each student covers the cost of travel from the nearest capital city or major airport in Australia.

Travel Arrangements

- Chartered coaches bring students from Melbourne (Southern Cross Station), [Sydney](#) (Central), Brisbane (Roma St) and intermediate towns and cities direct to Canberra. The coach from Brisbane travels via Armidale and Dubbo.
- Students from Adelaide, country SA and country Victoria come to Melbourne by train or coach, are billeted in Melbourne overnight with students attending the NYSF and continue to Canberra by chartered coach.
- Students from cities between Rockhampton and Brisbane come to Brisbane by train and continue to Canberra by chartered coach.

- Students from North Queensland and Darwin fly to Brisbane, are billeted in Brisbane with students attending the NYSF and continue to Canberra by chartered coach.
- Students from Perth fly to Sydney, are billeted in Sydney overnight with students attending the NYSF and [continue](#) to Canberra by chartered coach.
- Students from centers on the North Coast of NSW from Grafton to Newcastle come to Sydney (Central) by train and continue to Canberra by chartered coach.
- Students from Tasmania fly or come by boat to Melbourne and continue to Canberra by chartered coach.

Travel to the NYSF has been arranged so that parents are able either to place their sons and daughters directly on to the NYSF chartered coach or to see their children off at their nearest major airport or railway station from where they will leave to stay with their intermediate host and from there continue to Canberra by chartered coach. If a student comes from a centre which is not serviced by Qantas or is off the coach route, more changes of transport may be required.

Duty of Care guidelines

The NYSF Duty of Care Guidelines (November 2005) are based upon the ACT Department of Education and Training policy relating to school excursions which include overnight accommodation ([www.det.act.gov.au/ data/assets/pdf file/0004/17635/ExcursionPolicy.pdf](http://www.det.act.gov.au/data/assets/pdf_file/0004/17635/ExcursionPolicy.pdf)).

Duty of Care Guidelines in relation to the Forum

- Parents or guardians will be informed of the nature and activities of the Forum, and must give written **informed consent** for their student's attendance. They must also provide **parent/guardian details, Medicare number, and [current medical requirements](#) and/or **other needs**** of their student.
- Students will be informed of the supervisory, procedural and travel arrangements necessary for the safety and [comfort](#) of Forum participants, and must give written **informed acceptance** of those arrangements.

- The **consent, [information](#) and acceptance forms** described above must be provided before the student is accepted for the Forum. They will be kept on administration file and will be available to supervisors only if needed.
- Students will be informed on the day they arrive of **fire precautions and emergency procedures** applicable to their accommodation.
- All Forum activities are overseen by **supervisors**, including at various times the NYSF Director, NYSF Student Staff, and members of Rotary. Student Staff include Senior (age 18 or over) and Junior Staff (mostly age 18 or over, some 17), all of whom are specially trained for the role. These supervisors will be familiar with and will adhere to the requirements of these Guidelines. No alcohol will be consumed by supervisors while in that role.
- The supervisors will take all reasonable measures to ensure the safety of students under their care, as their legal **duty of care** requires. They will be aware of emergency procedures and will hold details of emergency contacts.
- Activities usually involve **mixed gender groups**, and both genders will then be represented amongst the supervisors whenever possible.
- The **minimum supervision level** will be 1 supervisor per 20 students, or 2 supervisors whenever possible where mixed gender groups are involved. When all students are together, there will be at least 8 Student Staff supervisors present.
- **Accommodation** for students is a residential block at the university. Students have separate lockable rooms, for which they only have the key. The resident Rotary father (see below) holds an emergency master key. Girls and boys are in adjacent rooms but have separate facilities. At least 8 Student Staff supervisors will be in residence in the same building. Each night members of Rotary will

check that lights are out at the designated time and that all external doors are locked.

- During the Forum a Rotary mother and father will be in residence near the students at the university, to provide **parental assistance**. They will administer **minor first aid** (e.g., bandaids, Panadol, etc.) only. If **medical attention** is needed, the student will be accompanied to hospital, or an ambulance or doctor will be called. In the event of an **accident** while visiting another institution, the group supervisor will liaise with authorities in that institution to determine the appropriate action (e.g., qualified first aid treatment at the institution, transport to a medical facility, or calling for a doctor or ambulance). All incidents, minor or otherwise, will be documented. Parents or guardians will be advised as soon as practicable of action taken in any emergency.
- Local Rotary parents host students in groups of two or more for a **rest day** at their homes during the Forum. It is the responsibility of individual students to inform their hosts of any relevant medical requirements. A list of students with the address and telephone number of the host Rotary parents will be kept on administration file. All students and host Rotary parents will be provided with the address and telephone number at which a Forum supervisor can be contacted in the event of any problem.

Details of the NYSF are sent to Rotary Clubs and Schools in March of each year. Details are also available on the District Website.

<http://www.rotary9780.org/>

THE SCIENCE EXPERIENCE:

2, 3 or 4 Days of Science Activities for Students in Years 9 and 10 in 2012

Welcome to the Science Experience

Two, three or four days of hands-on science in universities and tertiary institutions for Year 9 and 10 students in 2012.

Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide [range](#) of hands-on science activities under the guidance of scientists who love their work.

The program for Ballarat Students is being held at the University Of Ballarat. Schools and Rotary clubs receive information in May of each year. Further information is available on the website

<http://www.scienceexperience.com.au/>

ADVENTURES IN CITIZENSHIP:

Rotary Adventure in Citizenship (RAIC) is an intensive and fun filled week-long program to help prepare young adults for [full](#) participation as citizens of Australia.

Each year around 45 Year 11 students (the delegates) are sent by their local Rotary clubs to Canberra. They are taken out of their comfort zones into new places, set amongst new faces and asked to do new things.

For a week, RAIC puts the delegates "inside" Canberra.

Run in partnership with the Parliamentary Education Office, the delegates spend a lot of time inside Parliament House in areas not usually open to the public. They often have morning tea with the President of the Senate and the Speaker of the House of Representatives.

They view Question Time and are debriefed by a journalist from the Press Gallery.

They learn the difference between a Bill and an Act. They participate in mock Parliamentary debates themselves.

They experience the national institutions (War Memorial, Institute of Sport etc) in a way that is more revealing than the usual school excursion can provide.

And most importantly, they meet and make friends with young people from all over Australia. Delegates from previous years have said this is one of the highlights of the RAIC program.

Participate

Are you in Year 11 or its equivalent?

Can you resist seeing new places and meeting new friends?

What about getting into places not normally open to the public?

And how about learning things that are going to be important to you when you become a full Australian citizen in just one or two years?

Rotary Adventure in Citizenship (RAIC) gives you all these things, and more. Have a look at the box for information on the program.  [Rotary Brochure.pdf](#)

RAIC is so much more than a school trip to Canberra. For the week of RAIC, you become almost an insider to what's happening in your national capital. Things you see and do are related to what is timely and topical. See some of the things delegates did on RAIC 2011.  [RAIC 2011 program](#)

Instructions

Save  [application_form.doc](#) document to your computer. Your information can be processed more efficiently if you complete the MS Word version of the application form onscreen and email it as an attachment, along with a digital photo of yourself, to info@raic.org.au

Each question needs to be completed. Areas of the form which need to be completed are shaded. You can type as much as you wish in the shaded fields. Use the 'Tab' key to switch between fields. 'Return' or 'Enter' will produce a new line. There are also a few check boxes. Please click the relevant one to indicate your answer.

Alternatively, the PDF version of the application form  [application_form.pdf](#) can be printed and completed manually. Note the final pages require signatures. Even if you email your application form, you must send a hardcopy of all the pages, including the required signatures, with a cheque for \$1000 from your sponsoring Rotary Club.

Further Details from Website;

<http://www.raic.org.au>

Rotary Youth Exchange

A year of [study](#) overseas as a Rotary Youth Exchange student gives you -

- an opportunity to develop your personal self confidence and maturity
- an opportunity to develop a lifetime of international friendships
- an opportunity to develop a real understanding of many different cultures
- an opportunity to develop new language skills
- an opportunity to develop a base for future education and [career](#) goals
- an opportunity to develop in many ways

Rotary Youth Exchange - an opportunity of a lifetime

One former exchange student said:

My youth exchange year was one of incredible change and growth for me. In addition to see so much of the rest of the world, and making such wonderful friends, I changed in ways I never knew were possible. I am more confident and positive when meeting new people. I have greater ability to empathize with others and to put myself in their place when making judgments. I have greater willingness to take on roles and tasks to which I am unaccustomed. I have more ability to see myself objectively, in a more realistic context. I understand more fully my own strengths and weaknesses. I am more tolerant of ambiguous situations and more open to differing interpretations of them. I feel greater respect and appreciation for my family. And most of all, I feel more surely that common bonds unite all human beings. Thank you, Rotary for the best year of my life.

Rotary Youth Exchange - an opportunity of a lifetime

Follow the menu above to see if you [qualify](#) and to find out more about the application process. You are encouraged to make further inquiries at any time of the year.

The closing date of applications for Rotary Youth Exchange is usually around the period of March-April of the year prior to departure. Always check this with your local Rotary district.

How our Exchange works

Each year Rotary Youth Exchange provides thousands of young people worldwide with an opportunity to experience the cultures and accomplishments of people in other countries.

The ambassadorial nature of the exchange promotes world understanding and peace.

Youth Exchange is an official program of Rotary International and allows around 8000 students to exchange annually to around 60 different countries.

As a Rotary Exchange student, you will spend one year living in another country, usually with three or four host families. You will become part of those families and their community. These Rotary accredited families are volunteers who will welcome and care for you, supervise your year and introduce you to their culture and lifestyle.

In your host country you will learn another language, experience different foods, study different

subjects, enjoy a new culture and enjoy a new way of living and most likely need to learn a new language. You will learn a great deal about yourself and gain confidence and self-sufficiency.

You will attend [school](#) in your local community, as well as participating in Rotary and community activities. At the same time you will make new friends, see exciting places and experience adventures that will take a lifetime to recount.

Rotary Youth Exchange (District 9780)

Each year Rotary Youth Exchange provides thousands of young people worldwide with the opportunity to experience new cultures and share the homes and hearts of people in other countries. Students are given the opportunity to grow as individuals while their concept of the world also grows. They return with a broader view of the world and a deeper understanding of themselves. Consequently, the Youth Exchange program becomes a powerful force in the promotion of world understanding and peace. Rotarians provide the best possible environment and a comprehensive support system for participants of the Youth Exchange Program. Our district incorporates parts of the South East of South Australia and Central to South Western Victoria. We have supported Youth Exchange for many years and are proud of that involvement. We currently exchange with approximately 12 countries worldwide.

Are you Interested in being a Youth Exchange Student?

Contact your local Rotary Club now!

For details of your local club or [for more information contact](#) Youth Exchange Committee Secretary Graeme Cox.

Outbound student [application](#) form (Coming)

Link to the [Australian Rotary Youth Exchange Website](#).

For more information on District 9780 visit the [District 9780 Website](#).

QUINCY (SHORT TERM ROTARY EXCHANGE)

For many years the Rotary Club of Ballarat South and the Rotary Club of Quincy (Northern California USA) have carried out an eight week short term exchange program. The exchange is aimed at year 10/11 students. The Australian students leave for Quincy late November and return late January. The Quincy students return July /August the following year. It can be seen that that the majority of the exchange happens over the summer break of the two school systems. However the outgoing student for each country will be attending school in either Ballarat or Quincy during their exchange.

For further details on the QUINCY EXCHANGE contact the Rotary club of Ballarat South

<http://www.rotaryballaratsouth.org.au/home.html>